



General Certificate of Secondary Education

Centre Number

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Candidate Number

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# Learning for Life and Work: Modular

Unit 2  
Personal Development



**[GLF21]**

\*GLF21\*

## Assessment

### TIME

1 hour.

### Assessment Level of Control:

Tick the relevant box (✓)

Controlled Conditions	
Other	

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

**You must answer the questions in the spaces provided.**

**Do not write outside the boxed area on each page or on blank pages.**

Complete in black ink only. **Do not write with a gel pen.**

Answer **all** questions in this paper.

### INFORMATION FOR CANDIDATES

The total mark for this paper is 60.

Quality of written communication will be assessed in Questions **5(a)**, **5(b)** and **6**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.



Answer **all** questions

1 (a) Write down **one** challenge of being a step-parent bringing up a family.

\_\_\_\_\_ [1]

(b) Write down **one** way to recognise a person who may be neglected.

\_\_\_\_\_ [1]

(c) Explain **one** benefit of managing a household budget.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(d) Describe **one** way a young person may develop a more positive self-concept.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]



(e) Explain **two** physical consequences of eating junk food.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [4]



2 (a) Write down **one** advantage of using a comparison website.

\_\_\_\_\_ [1]

(b) Write down **one** cause of anxiety.

\_\_\_\_\_ [1]

(c) Describe **one** emotional effect of domestic violence on the health and well-being of a person.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(d) Describe **one** way professional help may support a person with a mental health issue.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]



(e) Explain **two** opportunities for same-sex parents bringing up children.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [4]



3 (a) Write down **one** basic need a parent will provide for a child.

\_\_\_\_\_ [1]

(b) Write down **one** consequence of poor budgeting.

\_\_\_\_\_ [1]

(c) Explain **one** way drinking alcohol to excess can impact on family relationships.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(d) Explain **one** positive impact for a young person of going to college.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]



(e) Explain **two** ways parents may encourage a positive attitude to diet.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [4]



4 (a) Explain **two** personal strategies to support a person who may have experienced sexual exploitation.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

[4]

(b) Explain **two** ways a consumer may protect against fraud when using contactless card payments.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

[4]





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**(Questions continue overleaf)**

**[Turn over**

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### Source A: Youth Unemployment

16 to 24 year-olds are three times more likely to be unemployed than the rest of the population, the largest gap in more than 20 years, according to an analysis of official figures.

The number of people aged 16 to 24 who are not in full-time education or employment increased by 8000 over a three-month period. With 498 000 in that age group without a job, it shows that young people are worse off than at any point since 1992.

Experiencing unemployment in youth can lead to emotional problems, reduce a person's life-long earning/career potential and can create inequalities between communities. The financial costs of supporting youth unemployment through welfare and medical support may reach into billions of pounds.

Imagine a business trying to recruit from a large pool of applicants with little or no work experience. Where will the next generation of leaders and innovators come from?

Source: Daniel Boffey  
<https://www.theguardian.com/society/2015/feb/22/youth-unemployment-jobless-figure>









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**THIS IS THE END OF THE QUESTION PAPER**

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For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
6	

<b>Total Marks</b>	
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Examiner Number

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